Learning Outcomes and Writing Expectations

SELF, SOCIETY & MODERN WORLD

Approved by the Liberal Studies Council, Spring 2006

SSMW courses should demonstrate at least one learning outcome in each category.

Substantive Learning Outcomes:

1. Students will use the constructs of power, diversity, and/or culture to describe examples of where, why and how inequities exists in modern society.

2. Students will be able to frame a theory about the relationship between individuals and modern society.

3. Students will be able to analyze central institutions and/ or underlying social structures and their impact on the larger society.

Methodological & Critical Thinking Learning Outcomes:

1. Students will be able to articulate an argument based on theory and empirical evidence regarding the modern world.

2. Students will be able to analyze critically research and arguments about the modern world.

Personal/Reflective Learning Outcomes:

1. Students will be able to reflect, in writing, upon their role in the modern world, including their relationship to their own and/or other communities.

2. Students will be able to analyze social problems and public policies on the basis of ethics and values.
Writing Expectations:

Students in SSMW Learning Domain courses will demonstrate that they have mastered one or more of the learning outcomes through writing. It is expected that the equivalent of ten pages (which may be distributed across a series of assignments including papers, exams, journals, problem-sets and in-class writing assignments) will be required. At least five of those pages must be written outside class.