

Liberal Studies Program

Learning Outcomes and Writing Expectations

CHICAGO QUARTER

Approved by the Liberal Studies Council, 2-27-13; rev. 4-17-13

Learning Outcomes:

Students who successfully complete the Chicago Quarter will be able to:

1. Analyze and integrate the academic content and their experiences across the city.
2. Articulate connections between the course content and at least two of these four concepts that reflect the mission of DePaul University: diversity, social responsibility, human dignity, and urban sustainability.
3. Showcase self-development and personal growth as a university student.
4. Describe how this course prepares them to embark on the remainder of their liberal studies education.
5. Articulate education, career, and financial goals, and demonstrate awareness of strategies and resources needed to achieve academic success.

Reading and Writing Expectations:

Chicago Quarter classes should develop students' rhetorical (written and oral) skills through classroom exercises and projects. Writing requirements for Chicago Quarter classes include:

1. Students will be able to formulate a thesis about an aspect of Chicago pertinent to the theme of that course section, and support that thesis with appropriate evidence.
2. At least 12 pages of writing, including a minimum of 7 pages of formal writing (typed and graded).

3. This amount of writing should be divided between at least two different types of assignments (e.g. journal, group projects, site visit reports, readings-based assignments).

4. At least one of these assignments should involve critical analysis of concepts, texts, or arguments.