Focal Point Seminars (LSP 112)
FY@broad 2015

Office of the First-Year Program: 773.325.7573 ◇ firstyr@depaul.edu
Study Abroad Program: 773.325.7450 ◇ abroad@depaul.edu

- Permission required: these courses are limited to students accepted into the FY@broad program within Study Abroad.
- The application deadline for:
  - Winter Quarter/Spring Break programs: November 1, 2014
  - Spring Quarter/Summer programs: February 15, 2015
- To get more information and to apply, go to: http://studioabroad.is.depaul.edu or click here.
- Each Focal Point Seminar will be followed by an international trip of 7-10 days, which will take place after the end of the quarter.
- Students will also receive two credit hours for ANT 397 – Travel/Study.

<table>
<thead>
<tr>
<th>Class</th>
<th>Instructor</th>
<th>Description</th>
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<tbody>
<tr>
<td>Literature of Place: Dublin, Ireland</td>
<td>Barbara Schaffer</td>
<td>This course explores historical and contemporary travel literature on Dublin, Ireland and the region surrounding Dublin. It contextualizes the readings within current theoretical literary and cultural perspectives, paying particular attention to the creation of place and of identity. Students will read “travel books” – memoirs, guidebooks, websites, and blogs, as well as a number of secondary critical works on Dublin from a variety of sources – in order to gain an understanding of how language and the rhetoric of travel is shaped by the traveler as a way of constructing meaning from the travel experience. The overall goal will be to develop a new way of thinking about the role of travel writing in producing meanings of place and personal identities, as well as reflecting upon multicultural meanings of experience. The course will be writing intensive, as students will not only wrestle with ideas emerging from assigned texts, but also have the opportunity to create their own travel narratives. Note: In place of LSP 112, students in the Honors Program receive credit for the Honors Fine Arts Elective.</td>
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<tr>
<td>Women’s &amp; Gender Studies</td>
<td>Time &amp; Campus: MW 4:20-5:50</td>
<td>Lincoln Park</td>
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<td>Winter Quarter</td>
<td>Application deadline: 11/1/2014</td>
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<td>spring break: Dublin, Ireland</td>
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## Touring the Past: Archaeology, Museums & World Heritage in Jordan

**Morag Kersel**  
*Anthropology*

*Winter Quarter*  
**+**  
**spring break:** Amman, Jordan

**Time & Campus:**  
MW 11:20-12:50  
Lincoln Park

*Application deadline: 11/1/2014*

Tourism in Jordan is big business, generating one-eighth of the gross domestic product in 2010. Every year thousands of locals and foreigners visit sites spanning the breadth of history. Visiting the past has both positive and negative consequences resulting in ongoing debates surrounding how best to present the past to the public, the meaning of the past in the present, and the role of sites, monuments, and archaeology for tourism in Jordan. The class will discuss issues such as current threats to cultural heritage, the roles of public opinion and tourism in the protection and interpretation of cultural heritage, impacts of development, questions of authenticity and identity, international law, ethics, and emerging and non-traditional areas of the field. Even though modern Jordan is a young country, it has a diverse legacy of cultural heritage, which attests to its rich history as a crossroads of civilizations, both ancient and modern. We will explore the use of the past in this modern Middle Eastern nation state. We will discover the archaeology, cultures, geography, and history of Jordan with excursions to Petra, the Amman Citadel, Mount Nebo and Madaba, the Dead Sea, the Greco-Roman cities of Jerash and Umm Qais, Medieval castles, Iron Age copper mines, and the modern city of Amman.

**Note:** In place of LSP 112, students in the Honors Program receive credit for HON 102: History in Global Contexts.

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## Chocolate, Coffee, Gold: Ethical Sourcing of Food in a Global Marketplace

**Christie Klimas**  
*Environmental Science*

*Spring Quarter*  
**+**  
**early summer:** Lima, Peru

**Time & Campus:**  
TTh 9:40-11:10  
Lincoln Park

*Application deadline: 2/15/2015*

In our global marketplace, consumption can have negative impacts that are often hidden, including undesirable social practices (e.g., child labor, displacement of native populations) and environmental degradation (e.g., pollution, deforestation). Fair and ethical trade are both responses to a desire for more ethical principles in global sourcing as well as a growing concern about the social conditions under which commodities are produced. Students will compare production of chocolate, coffee and handicrafts with the same ethically sourced items. Visits to fair trade production facilities in Lima will allow students to follow the supply chain to its source to explore alternatives that work to alleviate poverty via economic activity. We will also explore broader questions of ethics in global production standards, including a case study on social and environmental impacts of mining in Peru. We will partner with the Instituto Bartolomé de las Casas in Lima to explore the historical, social, political, and environmental realities associated with mining on indigenous lands. We will meet with some of the individuals affected by the mining and hear their stories and how they are working for change. During the ten days in Peru, we will travel from Lima to locations that include the Central Highland town of Huancayo, the catacombs in San Juan de Lurigancho district of Lima, the Nor Yauyos-Cochas Landscape Reserve, and artisan
| Workshops for producing fair trade jewelry, painted glass, weaving, and carved gourds. Accommodations include hotels and conference centers. We will experience traditional Peruvian food and drink including traditionally cooked *pachamanca*, a fire-cooked mixture of potato, legumes, and meat. Students will have the opportunity to try ceviche and guinea pig.

**Note:** In place of LSP 112, students in the Honors Program receive credit for HON 102: History in Global Contexts.

| **St. Francis of Assisi’s Pilgrimage of Peace**
| **Peace, Justice & Conflict Studies**
| Ken Butigan
| Spring Quarter + early summer: Assisi & Rome, Italy
| Application deadline: 2/15/2015
| Saint Francis of Assisi changed his world -- and invites us to do the same! In this Focal Point Seminar, students will discover the young man from Assisi, Italy who became a powerful peacemaker and spread a new way of life throughout the society of his time. We will get to know and learn from this spiritual pioneer whose compassion for others, love for the earth, and work for peace and reconciliation has inspired people everywhere for the last eight centuries. Together, we will embark on an exciting pilgrimage - first, by studying the moving life and work of Saint Francis during Spring Quarter at DePaul, and then by retracing the saint’s steps in Italy, from June 15 to June 24, visiting places where he built his movement of peace and spiritual transformation, including Rome and Assisi. Together, students and faculty will visit sites that ring with the spirit of Saint Francis in Assisi, Perugia, and Rome. Students will visit the Vatican, where Saint Francis received approval to establish the Franciscan order. Students will also take the opportunity to enjoy the beautiful Italian countryside, just as Saint Francis did. The program will explore the life and world of Saint Francis, study the power of pilgrimage, sharpen our own knowledge and skills as peacemakers, and experience the beauty and excitement of Italy!

**Note:** In place of LSP 112, students in the Honors Program receive credit for HON 102: History in Global Contexts.

| Time & Campus: W 6:00-9:15 PM Lincoln Park |