HONORS PROGRAM GUIDELINES ON HYBRID COURSES

The Honors Program includes a small number of hybrid options in which some in-class sessions are replaced with online activities. The program does not offer online courses.

Faculty members who would like to teach a hybrid version of a course in the Honors Program are invited to submit an application. In the Honors Program, the portion of class time that may be replaced by online activities varies by course level. If you would like to teach an HON course in a hybrid format, please note the following guidelines:

For 100-level courses: A minimum of 70% of class time should be conducted in face-to-face class sessions. The maximum amount of face-to-face classroom contact that can be replaced by online activities is 30%. To illustrate, a conventional 90 minute class meeting twice a week would have a minimum of 14 in-class sessions and a maximum of 6 sessions replaced by online activities.

For 200- and 300-level courses: A minimum of 50% of class time should be conducted in face-to-face class sessions. The maximum amount of face-to-face classroom contact that can be replaced by online activities is 50%. To illustrate, for a conventional 90 minute class meeting twice a week, the course would have a minimum of 10 in-class sessions and a maximum of 10 sessions replaced by online activities.

Please note that honors faculty teaching hybrid courses are required to complete DOTS training. Faculty members who would like to offer an HON course using a hybrid format should indicate this preference in the course application process and complete the additional questions that will appear on the form. Proposal review and approval by the University Honors Program Committee (UHPC) are required before a hybrid honors course can be scheduled.