HONORS CHICAGO QUARTER

Course descriptions

HON 110 – Honors Discover Chicago courses acquaint first-year Honors students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and issues. Students will also learn about university life and resources and will become acquainted with the Honors scholarly community. The course begins with Immersion Week, one week prior to the official start of the autumn quarter, then continues through the first eight weeks of the quarter. Learning in HON 110 is accomplished through a variety of means including first-hand observation, reflection, discussion, writing, site visits, and encounters with Chicagoans both in the classroom and on excursions.

HON 111 – Honors Explore Chicago courses acquaint first-year Honors students with the metropolitan community, its neighborhoods, cultures, people, institutions, organizations and issues. Students will also learn about university life and resources and will become acquainted with the Honors scholarly community. Learning in HON 111 is accomplished through a variety of means including first-hand observation, reflection, discussion, writing, site visits, and encounters with Chicagoans both in the classroom and on excursions.

Learning Outcomes: HON 110-111

Honors students who successfully complete this course will be able to:

· Demonstrate an understanding of the nature of urban life in a global city as a hybrid creation of different peoples and cultures;

· Analyze and integrate the academic content of the course with their experiences engaging in the city; learn how to use Chicago’s resources to enrich their university experience;

· Articulate the connection between course content and issues of diversity, social responsibility, human dignity, and urban sustainability;

· Demonstrate awareness of strategies and university resources needed to achieve academic success and personal goals;

· Understand some aspects of how Chicago participates in global flows of peoples, money, talent, information, ideas, and diverse expressions of culture; and

· Demonstrate improved skills in critical inquiry.

Writing expectations: HON 110-111

In addition to meeting the standard Chicago Quarter writing expectations, all HON110 and 111 courses should require at least ten pages of formal writing, and one assignment should be a sustained essay of about seven pages.