



HONORS PROGRAM

STUDENT HANDBOOK

2016-2017

Introducing the Honors Program

Welcome to the DePaul University Honors Program! If you are curious about the world and its people, if you enjoy academic challenges, and if you want to participate in small classes where students engage in lively discussion with university faculty, you will enjoy the academic experience that the Honors Program offers.

A university student's academic program is composed of three parts: major courses, open electives, and "Liberal Studies" courses. The honors curriculum replaces the liberal studies requirements for honors students, providing a challenging academic experience that is compatible with all majors.

The Honors Program seeks to widen students' perspectives beyond their academic majors and foster critical thinking, self-reflection, and an examination of values. To achieve these goals, the Honors Program offers a specific architecture of interdisciplinary courses intended to challenge students who are motivated to pursue a rigorous curriculum. The Honors curriculum promotes global awareness, preparing students to learn about and respect other cultures, while developing a sense of social responsibility in keeping with the university's Vincentian mission.

The Honors Program includes the following features:

- **Small seminar-style classes:** With most classes capped at twenty students, honors courses encourage intellectual inquiry and in-depth discussion.
- **Dedicated faculty:** Honors faculty are experts in their academic fields, and the small class size allows for individual interchange between faculty and students.
- **A scholarly community:** Both inside and outside the classroom, the program builds a sense of community through collaborative research, service-learning opportunities, and a variety of co-curricular activities.
- **Academic Advising:** Honors students are assigned to an honors advisor who provides assistance with major selection, academic planning, and assessment of academic progress. Honors advising complements the advising services students will receive from the major advisor.
- **A commitment to excellence:** Expectations in the Honors Program are high. Students are asked to challenge and debate received ideas, to master difficult concepts, to analyze data, to write often and well, to achieve intermediate language proficiency, and to realize their potential as scholars and citizens.

Welcome from the Director

Dear Honors Program Student,

It is a pleasure to welcome you to the Honors Program and to offer you this Student Handbook, which I hope will provide some essential information. Here you will find some basic facts about the honors curriculum, and you'll learn also about honors advising and some of the opportunities available to you as an Honors Program student. We have tried to make the handbook easy to use while including the information you are likely to need as you proceed through the program. You might think of the handbook as a kind of portable advisor—or a quick guide with answers to the basic questions. We mean it to be helpful, but not a replacement for the honors advisors, who can sit down with you and tailor a program to your needs or help you find your way through the requirements and opportunities the university offers you.

The Honors Program is meant to engage you in the life of the mind. If we are successful, your courses will challenge you to think carefully, to be aware of complexity and nuance, to seek fresh answers and new solutions. Expect your professors and classmates to support your efforts and encourage you to do your best work, perhaps even to reach beyond what you thought you could do. All these outcomes depend on your finding a curriculum that matches your talents and carving out a place in the university that is uniquely your own. Through honors advising, the Honors Mentor Program, and informational supplements like this handbook, we hope to help you reach your potential as an honors student at DePaul. Please call on me, or one of the advisors, if you have questions or ideas. We are always happy to meet with our students.

Once again, welcome, and my warmest wishes for your future success.

Rose Spalding, Ph.D.

Professor, Political Science

Director, DePaul University Honors Program

Honors Program Directory

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A C A D E M I C S

Honors Core Courses

Honors students will generally take one or two honors core courses per quarter in freshman and sophomore years, and one or two honors core courses per year in junior and senior years. In addition to honors core courses, honors students will also complete additional requirements in language, science, and fine arts. These are described later in the handbook. Below is a list of honors core courses and a recommendation for the year they should be completed. Please note that this is only a guide. The honors curriculum should be completed according to your individual academic plan.

Freshman Year

HON 110/111—Discover or Explore Chicago

HON 100 —Rhetoric and Critical Inquiry

Freshman or Sophomore Year

HON 101—World Literature

HON 102—History in Global Contexts

HON 104—Religious Worldviews and Ethical Perspectives

HON 105—Philosophical Inquiry

HON 180—Data Analysis and Statistics*

Sophomore or Junior Year

HON 201—States, Markets, and Societies

HON 205—Interdisciplinary Arts*

HON 207—Topics in Cognitive Studies*

HON 225—Honors Lab Science Topics*

Junior Year

HON 301—Honors Junior Seminar in Multiculturalism

Senior Year

Honors Senior Capstone: HON 350 or 351 (Senior Seminar) or HON 395 (Senior Thesis)

Depending on the home college or major requirements, some students may be exempted from some honors requirements. Please see the “Honors Requirements at a Glance” page at the end of the handbook.

* = if required

Honors Core Course Descriptions

HON 110/111 – Honors Discover/Explore Chicago (Autumn Quarter)

Taken in fall quarter of the students' first year, this course will use DePaul's urban setting to introduce students to some facet of the intellectual, cultural, political, or economic resources of the city. Students will choose from a "Discover" (110) or "Explore" (111) format, the former including an immersion week. A grade of C– or higher is required to remain in the Honors Program. *Honors Program students may not register for non-Honors sections of the Chicago Quarter course.*

HON 100 – Rhetoric and Critical Inquiry

This course covers the fundamentals of research and leads students through a sequence of writing assignments which require them to take positions and persuade audiences about issues of public concern. Students will create effective academic discourse, develop critical thinking skills, explore issues of form and style, and examine arguments. A grade of C– or higher is required to pass the course and remain in the Honors Program.

HON 101 – World Literature

Reading, writing, and informed discussion are at the heart of this course, which uses literary texts from a range of cultures and historical periods to explore ways in which authors employ literary techniques to address issues of importance.

HON 102 – History in Global Contexts

With the goal of enhancing historical literacy and critical thinking, this course invites students to explore how the interdisciplinary tools of historical inquiry aid them in their encounter with the multicultural past through study of a particular society or societies. Topics of this course vary depending on the section and the professor.

HON 104 – Religious Worldviews and Ethical Perspectives

By examining individual religious traditions within a comparative framework, students gain knowledge of the nature and function of religion in a broad spectrum of human experience and cultivate an awareness of the different ways of being religious.

HON 105 – Philosophical Inquiry

Providing an introduction to philosophy as a mode of inquiry, this course explores, from a variety of perspectives, the questions central to the human condition, placing philosophical positions within the context of human values.

HON 180 – Data Analysis and Statistics

Using real-world data and open-ended investigations from a variety of disciplines, students apply quantitative and statistical reasoning skills to focus on outcomes of analysis in order to become confident, critical, and capable users of quantitative information. Prerequisite: LSP 120 or MAT 130. Not required for students with a calculus, discrete math, or statistics requirement for the major.

HON 201 – States, Markets, and Societies

Focusing on the organization of economic, political, and social relationships within a global system, this course explores the distribution of power, resources, well-being, and cultural capital in different societies. Prerequisite: Sophomore standing.

HON 205 – Interdisciplinary Arts

This course asks students to become more perceptive and informed audiences of artistic works, helping them to examine and analyze works of art both as formal structures and as elements of a cultural and historical setting. Sections of the course will focus on theatre, music, or visual arts. Not required for students in Music or Theatre, or for BFA students in CDM. Prerequisite: Sophomore standing.

HON 207 – Topics in Cognitive Studies

Working under the assumption that processes of human thinking can be understood in formal and symbolic ways, this course is designed to introduce students to the interdisciplinary field of cognitive science by constructing and evaluating theories of how we perceive, speak, reason, and learn. Not required of students in the College of Education or for Music Education majors. Prerequisite: Sophomore standing; HON 180 or first course in math sequence for major.

HON 225 – Honors Lab Science Topics

Every year there will be several lab-based Honors course offerings to satisfy the Honors Science requirement. The courses combine content knowledge from at least two scientific disciplines while exploring the methods and approaches of knowledge acquisition in these fields. Not required of students who have a lab science requirement for the major. Prerequisite: HON 180 or first course in math sequence for major.

HON 301—Honors Junior Seminar in Multiculturalism

Students will choose from a variety of seminar offerings, each focusing on a specific complex issue related to multiculturalism, with the goal of fostering cultural dexterity, developing students' understanding of the strengths of a multicultural society, and providing the knowledge and cultural awareness necessary to respect and learn from difference. The course satisfies the university's Multiculturalism requirement. Prerequisite: Junior standing.

HON 350 or 351 — Honors Senior Seminar

Each student in the Honors Program will complete either an Honors Senior Seminar course or an Honors Senior Thesis (see below). Both formats require students to use the research skills they developed in the Junior Seminar to carry out projects independently. The Senior Seminar seeks to advance these skills through discussion, research and presentations. *Note* that HON 351 is a service-learning designated course and thus may be used to fulfill the Experiential Learning requirement. Prerequisites: Senior standing; HON 301. A grade of C– or higher is required to pass the course.

HON 395—Honors Senior Thesis

The Honors Senior Thesis is a significant piece of in-depth research on a topic of interest to the student, and is conducted in close consultation with a faculty supervisor. Careful planning is required at all stages of the project. A summary of the research project is displayed in poster format at the Senior Gala and the Honors Student Conference. For details about how to conduct the Senior Thesis, please see an Honors Advisor. A grade of C– or higher is required to pass the course.

The Language Requirement

All Honors Program students (with the exception of Music and Theatre majors, and BFA majors in CDM) have the following requirement:

- **Complete at least 3 language courses**

AND

- **Demonstrate at least intermediate proficiency in a language other than English.**

Only university or AP/IB credit can count toward this requirement. The language requirement cannot be fulfilled through language proficiency or years of high school language study.

⇒ If your language placement is lower than 200-level, you have not met intermediate proficiency. Your language study will begin as determined by the placement test and continue for at least 3 courses **and** intermediate proficiency (completion of at least 106).

- ◆ If you opt to begin a new language, 2 years of language study (6 courses) are required.
- ◆ Courses at the beginning level (101-103) count as open electives.

⇒ If your language placement is at the 200-level, you have met intermediate proficiency and have the following options for fulfilling the 3-course language requirement:

- ◆ Continue study of the **same language** for 1 year, and possibly go on to earn a minor or second major.
- ◆ Begin study of a **new language** for 1 year at the introductory level.
- ◆ Complete a year-long **calculus sequence** if you do not have a calculus requirement for the major.
- ◆ Complete a **computer language sequence** (IT 130, CSC 241, CSC 242) if these courses are not required for the major. (MAT 130 is a prerequisite).

Verifying Language Proficiency: Students who wish to demonstrate proficiency in a language for which an exam is not available should contact the Modern Language Department at 773-325-7320 for assistance. Students who completed four years of high school Latin are considered to have achieved proficiency, and may complete the language requirement through 1 year of intermediate Latin or 1 year of study of a new language.

HON 180: Data Analysis and Statistics

The honors math requirement is fulfilled through HON 180: Data Analysis and Statistics, or through the math requirement for the major.

The prerequisite for HON 180 is LSP 120 (Quantitative Reasoning and Technological Literacy I) or MAT 130 (Precalculus.) If you plan for a major that includes Economics courses, you should elect MAT 130 as the prerequisite.

You will be waived from HON 180 **if** :

- You have a Calculus, Statistics, or Discrete Math requirement as part of the major.
- You have AP, IB or transfer credit for Calculus or Statistics.

The Honors Science Requirement

Honors Science courses (HON 225) are lab-based courses in Anthropology, Environmental Science, Chemistry, Biology, Physics, or other Science Topics. The honors science requirement varies according to college and major.

- CMN and LAS: HON 225 AND 1 science course chosen from the university's Scientific Inquiry list.
- Education: HON 225 and 1 Biology course. Education majors in History or Social Science: Biology section of HON 225 or Biology Lab course and 1 Scientific Inquiry Geography course.
- Business and CDM: HON 225
- Music: 1 science course chosen from the university's Scientific Inquiry list.
- Theatre: HON 207 OR 1 science course chosen from the university's Scientific Inquiry list.
- Students who have a lab science requirement as part of the major will replace the honors science requirement with Honors Approved Electives.

The Fine Arts Elective

The Fine Arts Elective allows students to experience art from the artist's perspective and to become aware of the creative process through practice and critique. Students will choose a studio, performance, or workshop course from one of the following disciplines: Music, Theatre, Performance of Literature, Studio Art, Creative Writing, or Digital Media.

- A list of approved courses is available from the Honors Advisors and on the Honors website and D2L site.
- Students must choose a Fine Arts Elective outside of their major department.
- Music, Theatre, Education, and CDM BFA majors do NOT have a required Fine Arts Elective.

Experiential Learning

Honors students are required to meet the goals of the university's Experiential Learning requirement. This may be accomplished by completing an internship reflection course, a mentoring course, or a service learning course (such as HON 351), or by participating in a study abroad program. College of Education, School of Music (except for BA Music majors), and Theatre School students meet this requirement through the major.

Study Abroad

Honors students are encouraged to study abroad if possible. The Study Abroad Office administers programs for DePaul students led by DePaul faculty, and also participates in programs administered by other academic institutions. Programs vary in length from two weeks to one year. Study Abroad courses can count toward the language requirement, major requirements, Honors Approved Electives, or open electives. Students interested in a Study Abroad opportunity should consult with an advisor from the Study Abroad Program, the major advisor, and an honors advisor.

Honors Approved Electives

Approved Electives allow students to develop expertise beyond the major. This is an opportunity to move toward an in-depth study of a chosen specialty area selected with specific academic or professional goals in mind. Approved Elective courses must be at the 200 or 300-level and selected in consultation with an Honors advisor. Approved Electives can be used in the following ways :

- **To cultivate an area of intellectual interest**
- **To pursue a minor or facilitate a double major**
- **To accommodate Study Abroad coursework**
- **To develop research skills needed to complete a thesis project**

The number of Approved Electives available to students depends on the home college requirements:

LAS and Communication —2-3

- PPS, SOC, ECO majors—3
- All other LAS and Communication majors—2

CSH—3-4

- PSY (BA), SOC, MAT (BA), ECO, HTLH, PPS, ENV ST (BA) —3
- BIO, ENV SCI (BS), PSY (BS), MAT (BS), CHE, PHY—4

BUS—1

MUS—0-2

- SRT, PAM, MUS ED—0; MUS BA—2; all other MUS—1

EDU—0

THE—0

CDM—0-2

- ANI (BA), CGD, DC, ISM (BS)—1
- DC (BA), CSC, IA, IS, IT, MAT/CSC, NES (BS)—2
- BFA—0

Honors students should not take the following courses:

WRD 103 or 104

ENG 120

LSP 112 (Focal Point Seminars)

REL 103

PHL 100

LSP 200

A D V I S I N G

You are required to meet with your honors advisor during fall quarter of your first year for an initial advising session, and to prepare you for winter quarter registration and major selection. After that, you are encouraged to meet with your honors advisor when you have questions or concerns or when you are planning a change in your academic program.

The Honors Advisors can assist you in the following ways :

- **Selecting a major or minor**
- **Changing your course of study**
- **Tracking your academic progress**
- **Registering for the correct courses**
- **Resolving scheduling or course selection concerns**
- **Understanding your Honors and major requirements**
- **Accommodating a Study Abroad Program**
- **Making effective use of your Honors Approved Electives**
- **Locating the correct resources to meet your specific needs**
- **Helping you to achieve your academic goals**

The conversations that students have with advisors are subject to the rules of FERPA, which guarantee confidentiality.

Meeting with Your Honors Advisor

Call the Honors Office to schedule an appointment with your honors advisor. During registration periods, the advisors will post walk-in advising hours to accommodate students without appointments. Advisors can also respond to questions by email.

College	Advisor	Contact Information
LAS and CSH	Nancy Grossman	990 W. Fullerton # 1300 / LPC
Education		773. 325. 7302
Music and Theatre		ngrossma@depaul.edu
Business	Jennifer Kosco	25 E Jackson #1620 / LOOP
CDM		312. 362. 8777
Communication		jkosco@depaul.edu

Meeting with Your Major Advisor

When you declare a major you will be assigned a major advisor, whose name will be listed on your Campus Connect. All major-related questions should be addressed with the major advisor. Your honors advisor will continue to work with you for honors-related issues

Communication from the Honors Program

You will receive frequent communication from the Honors Program to provide you with information for academic planning, and to keep you up-to-date on honors and university events. Advisors may also contact students individually to discuss academic progress or registration issues. ***Please read all of the emails you receive from the Honors Program.*** If your contact information changes, please email honorsprogram@depaul.edu with your updated information **in addition to** reporting the changes to Campus Connect.

Class Size in Honors

Most honors courses are capped at 20 students to permit more intensive intellectual inquiry and provide for individualized attention from faculty. Because of the importance of class size for honors-level intellectual inquiry, **honors professors may not add students to closed classes.** **Please do not make this request of your honors professors.** If you experience difficulty in scheduling, please consult your honors advisor. Usually the problem can be resolved without over-enrolling honors courses.

Using AP Credit

The Honors Program will accept AP credit for the comparable Honors Core Courses and Honors Core Requirements. The following chart will provide a sense of how these credits are interpreted by the Honors Program.

AP Exam	Score	Course	Notes
Literature	4+	HON 101	
Language & Comp	4+	WRD 103	This course is an open elective.
World History	4+	HON 102	
European History	4+	HON 102	
US History	4+	HST 181	Major requirement for EDU/AMS majors; open elective for all others.
Calculus AB or BC	3	HON 180	Or may be used for Scientific Inquiry (SI)
Calculus AB or BC	4+	HON 180 & SI	
Studio Art	3+	Fine Arts	
Foreign Language	4+	Language	May satisfy 1 or 2 courses of the Honors Language requirement.
SPN/FCH Literature	3+	Language	May satisfy 1, 2, or 3 courses the Honors Language requirement.
Statistics	3+	HON 180	
Biology	3	HON 225	Science majors: consult your major advisor to determine possible AP waivers for major requirements. Physics AP credit may award credit for HON 225 & SI, depending on type of test.
Biology	4+	HON 225 & SI	
Chemistry	3	SI Non-Lab	
Chemistry	4	HON 225	
Chemistry	5	HON 225 & SI	
Env. Science	3	HON 225	
Env. Science	4+	HON 225 & SI	
Physics	4+	HON 225	

Credit for courses not listed above may be applied toward major or minor requirements or open electives. Students should consult with a major advisor regarding AP credit articulation for major requirements.

Using IB Credit

The Honors Program will accept IB credit for the comparable Honors Core Courses and Honors Core Requirements. The following chart will provide a sense of how these credits are interpreted by the Honors Program.

IB Exam	Score	Course	Notes
English A1	HL5	HON 101	
Language A: Lit	SL 6	HON 101	
FCH/GER/SPN B	HL 5+	Language	May satisfy part or all of Language requirement.
Arabic	SL6/ HL5+	Language	May satisfy part or all of Language requirement.
History Route 1	HL5	HON 102	
History Route 2	HL5	HON 102	
Philosophy	HL6/7	HON 105	
Biology	HL5	HON 225	
Biology	HL6	HON 225 & SI	Science majors: consult your major advisor to determine possible IB waiver for major requirements.
Env. Science	SL/HL 4	HON 225	
Physics	HL 5	HON 225	
Physics	HL6/7	HON 225 & SI	
Mathematics	SL 5	HON 180	
Mathematics	HL 5	HON 180 & SI	

Credit for courses not listed above may be applied toward major or minor requirements or open electives. Students should consult with a major advisor regarding IB credit articulation for major requirements.

Assessing Academic Progress

Students are accepted into the Honors Program based on their academic distinction and interest in pursuing more substantial intellectual challenges than the standard curriculum offers. Honors students are expected to maintain an academic record in keeping with these higher standards. A cumulative grade point average of at least **3.3**, while completing reasonable progress toward the degree, is the expectation for all honors students.

- Grades of honors students will be audited every quarter by the Honors Program advisors. Students with a term grade point average below 3.0 will be contacted and encouraged to meet with an honors advisor.
- Students with a term grade point average of 2.7 or less will be sent an email requiring them to meet with an honors advisor. Students with a grade point average of 2.7 or less for three consecutive quarters will be dismissed from the Honors Program.
- Students are required to attain a grade of C– or higher in HON 110 or 111 and HON 100 in order to remain in the Honors Program. A grade of C– or higher is required to pass HON 100, HON 350, HON 351, and HON 395.

Policy on Pass / Fail Grading

All honors courses and requirements (including the language requirement) must be taken for full credit and grade. Only open elective courses may be taken Pass/Fail.

Transferring Credits

Consult your college office if you have any questions about transferring credits from another university or a community college. Your college office will need to pre-approve any transfer credit from another institution.

Withdrawing From Honors

Occasionally students may decide that the Honors Program is not a good fit for them. These students should meet with an honors advisor to learn about the liberal studies requirements that will replace the honors curriculum, and determine how honors coursework will be articulated to the Liberal Studies Program.

Graduating from the Honors Program

Students who successfully complete the requirements of the Honors Program will earn the transcript designation of “Honors Program Graduate.” Participation in the Honors Program is also noted in the Commencement Program distributed at the graduation ceremony. All graduating Honors seniors are celebrated in May at the Honors Senior Gala, where students receive an Honor Cord to wear at Commencement.

Academic Integrity Policy

Violations of academic integrity, in any of their forms, are detrimental to the pursuit of knowledge and the transmission of ideas. Therefore, DePaul University and all of its academic units vigorously enforce the Academic Integrity Policy. For complete details about this policy, please see the Code of Student Responsibility in the DePaul University Student Handbook, available on-line at studentaffairs.depaul.edu/handbook.

Academic Integrity violations include, but are not limited to:

- ◆ Submitting a work product created in one class to fulfill an assignment for another class (self plagiarism);
- ◆ Directly copying any source, in whole or in part, without proper acknowledgement that it is someone else's;
- ◆ Paraphrasing another's work or ideas without proper acknowledgement;
- ◆ Submitting a work product prepared by someone else.

Honors Student Conference

Every spring the Honors Program organizes a conference in which honors students present their research or creative work to the DePaul community. The Honors Student Conference: Spotlight on Research & Creativity will offer students the opportunity to share their best work with students, faculty, staff, and guests in a supportive conference setting. Submissions may come from any of your courses, including courses in the Honors Program, your major, minor, or other areas of special interest.

Students whose submissions are accepted, or students nominated by a professor, will display their work as a poster presentation, utilizing a combination of text and visuals, on a display board we will provide. At the conference you will stand with your poster to answer questions and provide additional information about your work to conference guests. Watch your emails for information on this year's conference and submission guidelines.

We hope you will take this opportunity to

- ◆ Gain presentation skills that will be valuable for graduate school or work in your future profession;
- ◆ Receive feedback from faculty and scholars in your field;
- ◆ Exchange ideas with other undergraduate students;
- ◆ Enhance your resume with authentic and meaningful experience.

Honors Hybrid Courses

The Honors Program offers a small number of hybrid courses which combine regular classroom meetings with online assignments and activities. Hybrid courses are noted as such on Campus Connect, and the professors will provide information on the online components of their courses.

The Honors Program does not offer courses that are taught in an entirely online format, though you may have opportunities for that type of study in courses outside of honors. First year students in their first quarter of study may not enroll in hybrid honors courses.

The Honors Community

In order to extend the benefits of the Honors Program beyond the classroom, Honors students are invited to participate in our community of scholars.

HONORS STUDENT GOVERNMENT

Honors Student Government (HSG) was developed to promote unity among Honors students; to plan activities for the enrichment of Honors students and the DePaul community at large; to provide Honors students with leadership opportunities and input into the Honors Program; and to enhance student participation in the Honors scholarly community.

2016-2017 HSG EXECUTIVE BOARD

President:	Tom Rietz	tomrietz@gmail.com
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	John Fischer	jfish96@gmail.com
Honors Floor Representatives:	To Be Announced	

MEETING SCHEDULE

Fall Quarter: 9/9, 9/23, 10/7, 10/21, 11/4	Winter Quarter: 1/6, 1/20, 2/3, 2/17, 3/3	Spring Quarter: 3/31, 4/21, 5/5, 5/19, 6/2
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Student Committees

Honors students are encouraged to participate in the following student-run committees, chaired by elected officers of the Honors Student Government. Information about committee sign-up and applications for Honors Floor Representative positions will be available at Honors Retreat and at HSG meetings.

SERVICE COMMITTEE

Participate in community service activities with other honors students. These range from assisting local community organizations with ongoing projects to short-term initiatives serving a particular population.

ACADEMIC COMMITTEE

Let your voice be heard about the honors curriculum. View proposals for prospective honors courses, participate in Honors Townhall meetings, and share your views about the academic offerings of the Honors Program.

HONORS AMBASSADORS

Participate in activities to welcome and recruit prospective honors students. These include leading campus tours, having lunch with prospective students, escorting visitors to honors classes, and assisting at Admission events, phone banks, and question/answer sessions. Share your DePaul experiences with campus visitors and help shape our next honors class.

SOCIAL COMMITTEE

Be part of the group that provides social opportunities to honors students and helps cultivate a sense of community in the program. Plan activities and events, and assist with publicity to generate interest among honors students.

HONORS BALL

Join the group responsible for putting together the splashiest event of the year: The Honors Ball. There are many decisions to make, from theme and entertainment to refreshments and decorations. Help plan for this special night!

NEWSLETTER EDITORIAL STAFF

Bring your expertise to our award-winning quarterly newsletter, Honorable Mentions. Write about honors events. Contribute articles, artwork, poetry, photography or fiction. Or join the editorial staff to help with planning, lay-out, and design.

Other Offerings of the Honors Community

MENTOR PROGRAM

Your Honors Mentor will be a support and resource during fall quarter, helping you navigate the city and university while you adapt to life at DePaul and in the Honors Program. Join your mentor at university and honors events, or call on your mentor when you want the type of guidance that can best come from a peer.

LECTURE SERIES

Hear about the origins of life. Listen to poetry read by the poet. Learn about the tragedy of mass incarceration. Figure out why we procrastinate. Meet working artists, writers, activists, and journalists. Learn about current events and ancient history through the Honors Lecture Series.

STUDENT-FACULTY

DINNERS

Join fellow honors students and professors at a local restaurant for dinner and conversation. The food is free and the discussion is not always scholarly!

CULTURAL OUTINGS

The Honors Program sponsors outings that make use of the cultural setting of Chicago. Enjoy theatre, galleries, symphony, museums, architectural tours, opera, improv, and comedy with your honors friends.

EARN HONORS POINTS!

Involvement in the honors community enriches both the student and the Honors Program, providing opportunities for leadership, socializing, and personal growth, while bringing honors students together for shared causes. Each honors activity earns points toward “Honors Partnership,” which is the first step on the path toward “HONORS DISTINCTION.”

- ◆ **Partnership**—earning 10 points within the first two years through involvement in the honors community. Upon achieving Honors Partnership students are eligible to apply for a leadership role in the honors community.
- ◆ **Leadership**—assuming a board position in HSG, an editorial role in Honorable Mentions, a position as an Honors Mentor, or a job as student assistant in the Honors Office.
- ◆ **Scholarship**—presenting research or creative work at the Honors Student Conference or completing an Honors Thesis

Partnership + Leadership + Scholarship = HONORS DISTINCTION

You are encouraged—but not required—to complete these forms of engagement in the Honors Program. We look forward to your contributions to the honors scholarly community!

COLLEGE	HONORS REQUIREMENTS AT A GLANCE			
LAS and CMN and Music BA	HON 110/111 HON 100 HON 101 HON 102 HON 104 HON 105 *If required	HON 180* HON 201 HON 205 HON 207 HON 225 HON 301	3 Language courses 2-3 Approved Electives 1 Fine Arts Elective 1 Scientific Inquiry HON Capstone Experiential Learning	
BUS	HON 110/111 HON 100 HON 101 HON 102 HON 104 HON 105 HON 201	HON 205 HON 207 HON 225 HON 301	3 Language courses 1 Approved Elective 1 Fine Arts Elective Business Ethics HON Capstone Experiential Learning	
CDM	HON 110/111 HON 100 HON 101 HON 102 HON 104 HON 105 *Waived if IT223, Calculus, or Discrete Math required	HON 180* HON 201 HON 205 HON 207 HON 225 HON 301	3 Language courses 1 Fine Arts Elective Computer Ethics* HON Capstone 0-2 Approved Electives Experiential Learning *If required	
EDU	HON 110/111 HON 100 HON 101 HON 102 HON 104 HON 105 *Replace with Approved Elective if Calculus required	HON 180* HON 201 HON 205 HON 301	3 Language courses HON Capstone PSC 120 1 U.S. History Course* LSE 380 *Replaced by ECO for Social Science/HST majors	For non-science majors HON 225 and Biology Course (Biology topic HON 225 or SI Lab and GEO SI for Social Science/HST majors) For science majors 2 Non-Science Electives
CSH	HON 110/111 HON 100 HON 101 HON 102 HON 104 HON 105 HON 201	HON 205 HON 207 HON 301	3 Language courses *3-4 Approved Electives HON Capstone 1 Fine Arts Elective Experiential Learning *(HON 180 required for ENV BA majors, replacing 1 approved elective)	For majors with no lab science requirement, students complete HON 225, 1 Scientific Inquiry course, and 3 Approved Electives.
THE MUS CDM BFA	HON 110/111+ HON 100 HON 101** HON 102 HON 104 HON 105++ HON 180* or LSP 120 *Waived if Calculus required ** Waived if THE major. ++ Waived if Music Ed major. Can replace SI requirement for THE majors. + replace w/LSP 110 for MUS majors	HON 201 HON 207++ HON 301	HON Capstone Scientific Inquiry course* *Waived if SRT major. Can be replaced by HON 207 for THE majors.	MUSIC MAJORS: No Approved Electives for PAM, SRT, or Music ED majors; 1 Approved Elective for all other Music majors. THEATRE AND CDM BFA MAJORS: No Approved Electives