

DEPAUL

University Honors Program
2020-2021 (Offerings subject to change)

**HON 207 – Topics in
Cognitive Studies
OR
HON 208 – Topics in
Sociocultural Inquiry**

AUTUMN QUARTER

HON 207: How People Learn – M. Kalchman – LPC MW 11:20-12:50

In this course students will consider traditional and modern models for how people learn, exploring how these theories support or conflict with how we believe we see ourselves as learners. Students will consider how this research has made an impact on schooling and teaching practices.

HON 207: Linguistics, B. Hoot – LPC TTH 2:40-4:10

This course will investigate language as a property of the human mind, focusing on the mental representation of language. Students will investigate data from diverse languages to illustrate how linguists think and reason, drawing connections between linguistic knowledge and other types of cognition.

HON 207: Social Influences Human Cognition – M. Martinez-Firestone LPC MW 2:40-4:10

The course will focus on the effects of markets, networks, hierarchies, organizations and institutions on individual cognition, while exploring how cognition affects those social structures.

WINTER QUARTER

HON 207: The Design of Learning Environments – H. Conklin – LPC MW 11:20-12:50

This course will examine research and theories on various factors that foster effective learning environments to consider the most fruitful ways to design environments that promote optimal learning experiences. Students will reflect on the settings in which their own learning has flourished (and has not) and deliberate the merits of current examples of learning environments, including different kinds of schools, museums, and other informal learning spaces.

HON 207: Mind and Consciousness – J. Hill – LPC TTH 11:20-12:50

The aim of this course is to take up theories of mind and consciousness developed in the tradition of analytic philosophy, especially those involving the role and philosophy of language. These theories stand in contrast to “computational” models of the mind, attempting to account for the plasticity of consciousness.

WINTER QUARTER (cont.)

HON 208: Climate Change Communication, J. Hopke – LOOP MW 10:10-11:40
Journalists, strategic communicators, scientists, and policy analysts must be able to communicate effectively with diverse public audiences on climate and energy topics. Drawing on a science communication perspective, the course covers best practices for promoting and facilitating public dialogue on climate change policy and global energy systems. Students will conduct original research to analyze and evaluate climate change communication, exploring such topics as climate change public opinion and knowledge, media portrayals of climate change and its societal effects, climate skepticism and denial, psychological factors that contribute to values and beliefs on climate science; framing and developing narratives on climate impacts; and climate change in popular culture.

SPRING QUARTER

HON 207: How People Learn – M. Kalchman – LPC MW 11:20-12:50
Please see winter quarter description.