

DEPAUL

University Honors Program
2019-2020 (Offerings subject to change)

HON 207

Topics in
Cognitive Studies

AUTUMN QUARTER

Linguistics, B. Hoot – LPC MW 2:40-4:10

This course will investigate language as a property of the human mind, focusing on the mental representation of language. Students will investigate data from diverse languages to illustrate how linguists think and reason, drawing connections between linguistic knowledge and other types of cognition.

How People Learn – M. Kalchman – LPC TTH 11:20-12:50

In this course we will consider traditional and modern models for how people learn. Students will explore how these theories support or conflict with how we believe we see ourselves as learners, and discuss how research into how people learn has made an impact on schooling and teaching practices.

WINTER QUARTER

The Design of Learning Environments – H. Conklin – LPC MW 1:00-2:30

This course will examine research and theories on various factors that foster effective learning environments to consider the most fruitful ways to design environments that promote optimal learning experiences. Students will reflect on the settings in which their own learning has flourished (and has not) and deliberate the merits of current examples of learning environments, including different kinds of schools, museums, and other informal learning spaces.

Mind and Consciousness – J. Hill – LPC TTH 11:20-12:50

The aim of this course is to take up theories of mind and consciousness developed in the tradition of analytic philosophy, especially those involving the role and philosophy of language. These theories stand in contrast to “computational” models of the mind, attempting to account for the plasticity of consciousness.

SPRING QUARTER

How People Learn – M. Kalchman – LPC MW 11:20-12:50

Please see autumn quarter description.

Social Influences Human Cognition – M. Martinez-Firestone LPC MW 9:40-11:10

The course will focus on the effects of markets, networks, hierarchies, organizations and institutions on individual cognition, while exploring how cognition affects those social structures.