

# DEPAUL

University Honors Program  
2018-2019 (Offerings subject to change)

**Honors  
Senior  
Seminar**

## **AUTUMN QUARTER**

**HON 350: History, Culture, and Politics of Food: Italy and Beyond**, C. Mongiat Farina – LPC  
TTH 11:20-12:50

How does food contribute to a community's national, regional, and local identities? How does gender impact power and labor in domestic and professional kitchens? What does food represent for an artist, a writer, or a political activist? In this course, we will attempt to answer these and other questions by exploring the modern and contemporary history of Italian food in Italy and the United States, and reflecting on the material, symbolic, and political implications of this global commodity. Through a variety of primary sources, both textual and visual, and multidisciplinary critical sources, students will discuss the symbolic and material forces that shaped access to food from Italy's Unification to the present; food choices in Italy and the US between tradition and innovation; and the production, marketing, preparation, and consumption of meals.

**HON 351: Community Service – Altruism to Activism**, N. Grossman – LPC W 6:00-9:15

This is a class about action and reflection, and about coming to terms with one's responsibilities to community. This course will consider the theory and practice of service and the relationship between altruism and activism. During the quarter, students will engage in service to learn about and from others, and to consider the role that service will play in their life after DePaul. *Outside of class, students will devote a minimum of three hours each week to service work at one of the sites offered through this course.* (This course fulfills the university requirement for Experiential Learning.)

## **WINTER QUARTER**

**HON 350: The Atomic Age**, Y. Miyamoto – LPC MW 11:20-12:50

This course explores the intersection between disaster and culture – the way in which an incident of disaster is represented through literature, fictive narratives, and documentaries. We will also examine how such representations constitute memory and shape group (national, ethnic, familial) identity. This investigation of disaster and culture is centered upon our time of atomic age, and offers historical information and theoretical framework to prepare students to explore individual topics related to the field of study.

**HON 350: Language and Community**, J. Schneider – LPC MW 1:00-2:30

In this course students will explore the relationship between language and community by reading texts from the fields of sociolinguistics, literacy studies, and linguistic anthropology. Through this work, students will develop a rich understanding of how communities—including social, professional, and academic communities—develop unique linguistic practices in order to build identity, create solidarity, and define group membership. For the final project, students will carry out first-hand research on the linguistic practices of a community of their choice and then present that research in an online portfolio.

## **WINTER QUARTER (cont.)**

### **HON 351: Community Service – Altruism to Activism, C. Strain – LPC TTH 11:20-12:50**

The course will explore a number of movements for social change and will compare them with the types of action that students engage in at their service sites. Students will examine altruism through a variety of disciplinary frameworks including neurological, biological, psychological, and humanistic. As a result of service and reflection, students will consider what forms altruism and activism might take in their lives after DePaul, particularly in conjunction with the choice and pursuit of a career. *Outside of class, students will devote a minimum of three hours each week to service work at one of the sites offered through this course.* (This course fulfills the university requirement for Experiential Learning.)

## **SPRING QUARTER**

### **HON 350: International Terrorism, T. Mockaitis – LPC TTH 9:40-11:10 (hybrid format: 70% classroom, 30% online)**

This interdisciplinary seminar examines terrorism (domestic and international) from a variety of perspectives. Following an historical overview of the phenomenon, students will examine terrorist groups and organizations, tactics, incidents, and ideologies as well as strategies to combat the threat. They will complete a research project examining the subject from the perspective of their particular disciplines and to share their work with the seminar.

### **HON 350: Memory and Memorializations: Listening to the Erasures of History, M Girson and M. Acosta Lopez – T 6:00-9:15**

This class will address issues of historical memory and trauma, particularly in the context of events whose violence includes institutional oblivion, erasure from the historical record, and attempts to eliminate any possibility of their remembrance. The studio/seminar format will offer students the opportunity to merge theory and practice. They will study the processes of memorialization philosophically, psychologically, historically, politically, and culturally, while also exploring the possibility of imagining, designing and presenting their own memorials. The final project will involve a research paper and memorial design based on Chicago's plan to commemorate the survivors of Chicago police torture.

### **HON 350: Wicked Problems and Multidisciplinary Strategic Thinking: The Homelessness Issue N. Grossman, and Deans from all DePaul colleges – LPC W 6:00-9:15**

This course seeks to promote the awareness, understanding, and practice of multidisciplinary strategic thinking (including critical thinking, systems thinking, and design thinking) in addressing *wicked problems*. When a problem's multidisciplinary complexity is both systemic and fluid, it is known as a "wicked problem." Because of complex interdependencies, the particular disciplinary perspective used to solve one aspect of the problem may reveal or even create other problems. Academia has long recognized the need for practicing and teaching multidisciplinary collaboration, but the traditional structure of academic disciplinary silos has challenged our progress in attaining that goal. This course is a tangible effort in addressing that challenge by bringing all of our academic deans to address, in interaction with honors students, the wicked problem of Homelessness from their individual perspectives in pursuit of multidisciplinary strategic solutions. The course will also invite the participation of DePaul alumni to work with our students within multidisciplinary teams in a seminar setting.