

DEPAUL

University Honors Program
2017-2018 (Offerings subject to change)

HON 207

Topics in
Cognitive Studies

AUTUMN QUARTER

Linguistics, B. Hoot – LPC TTH 2:40-4:10

This course will investigate language as a property of the human mind, focusing on the mental representation of language. Students will investigate data from diverse languages to illustrate how linguists think and reason, drawing connections between linguistic knowledge and other types of cognition.

Mind and Consciousness – J. Elkayam – LPC MW 2:40-4:10

The aim of this course is to take up theories of mind and consciousness developed in the tradition of analytic philosophy, especially those involving the role and philosophy of language. These theories stand in contrast to “computational” models of the mind, attempting to account for the plasticity of consciousness.

WINTER QUARTER

Social Influences Human Cognition – M. Martinez-Firestone LPC MW 11:20-12:50

The course will focus on the effects of markets, networks, hierarchies, organizations and institutions on individual cognition, while exploring how cognition affects those social structures.

Mind and Consciousness – J. Hill – LPC TTH 2:40-4:10

The aim of this course is to take up theories of mind and consciousness developed in the tradition of analytic philosophy, especially those involving the role and philosophy of language. These theories stand in contrast to “computational” models of the mind, attempting to account for the plasticity of consciousness.

SPRING QUARTER

Mind, Consciousness, and Meaning – J. Elkayam – LPC MW 11:20-12:50

In this course, students will explore the burgeoning field of cognitive studies by way of its relation to the largely analytic tradition called philosophy of mind. With a focus on phenomenology, which addresses issues including the problem of mind/body dualism, whether mind and brain are identical, and to what extent science should enjoy a privileged position in relation to these, students will discover enactive approaches to cognitive riddles.

Linguistics– R. Rotenberg – LPC TTH 1:00-2:30

This course will use a functional linguistics (the study of language in everyday contexts) approach to explore the puzzles surrounding human consciousness. Students will study conversation as a means of exploring consciousness and enhancing knowledge of the cognitive processes that link individuals together in systems of meaning.

Cognitive Modeling, P. Hastings – LOOP MW 1:30-3:00

Have you ever wondered, “Why did I do that?” or “What was I thinking?” The mind is a wonderful, but mysterious thing. Cognitive Science is beginning to make progress in shedding light on some of the mysteries. In this class, students will explore theories of how people think, learn, use language, and make decisions. Students will experiment with models of cognition to see how well the models match what people really do.