AUTUMN QUARTER

**Linguistics**, B. Hoot – LPC TTH 2:40-4:10
This course will investigate language as a property of the human mind, focusing on the mental representation of language. Students will investigate data from diverse languages to illustrate how linguists think and reason, drawing connections between linguistic knowledge and other types of cognition.

**Linguistics**, R. Rotenberg – LPC TTH 1:00-2:30
This course will use a functional linguistics (the study of language in everyday contexts) approach to explore the puzzles surrounding human consciousness. Students will study conversation as a means of exploring consciousness and enhancing knowledge of the cognitive processes that link individuals together in systems of meaning.

**Mind and Consciousness** – B. Martin – LPC MW 1:00-2:30
The aim of this course is to take up theories of mind and consciousness developed in the tradition of analytic philosophy, especially those involving the role and philosophy of language. These theories stand in contrast to “computational” models of the mind, attempting to account for the plasticity of consciousness.

WINTER QUARTER

**Social Influences Human Cognition** – M. Martinez-Firestone LPC TBA
The course will focus on the effects of markets, networks, hierarchies, organizations and institutions on individual cognition, while exploring how cognition affects those social structures.

**Cognitive Modeling**, P. Hastings – LOOP TBA
Have you ever wondered, “Why did I do that?” or “What was I thinking?” The mind is a wonderful, but mysterious thing. Cognitive Science is beginning to make progress in shedding light on some of the mysteries. In this class, students will explore theories of how people think, learn, use language, and make decisions. Students will experiment with models of cognition to see how well the models match what people really do.
The Mysterious Brain, C. Elliott – LPC TBA  
This hybrid course takes advantage of the rich online resources that are available for students as they study the mysterious ways that people think and perceive. This course primarily deals with mysteries of the brain and the mind, tapping into amazing new findings and innovative questions about how we think, perceive, process information and remember. Much of the work will involve watching recorded materials and participating in online discussions of the readings that anchor the course.

How People Learn – M. Kalchman – LPC TBA  
In this course we will consider traditional and modern models for how people learn. Students will explore how these theories support or conflict with how we believe we see ourselves as learners, and discuss how research into how people learn has made an impact on schooling and teaching practices.

Mind and Consciousness – J. Hill – LPC TBA  
The aim of this course is to take up theories of mind and consciousness developed in the tradition of analytic philosophy, especially those involving the role and philosophy of language. These theories stand in contrast to “computational” models of the mind, attempting to account for the plasticity of consciousness.

Linguistics – R. Rotenberg – LPC TBA  
Please see Autumn Quarter description.